

Jigsaw's Kids Club

Whitgreave Primary School, The Avenue, Featherstone,
WOLVERHAMPTON WV10 7AS



Inspection date	17 January 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the local community, families and children well and place a high priority on getting to know each child as an individual. They have close relationships with parents and use individual and personalised strategies to engage each parent.
- Children make good progress from their starting points. Staff work closely with parents to find out about their children's development needs from the outset and work closely with each parent to help narrow any gaps in children's learning.
- Staff place a sharp focus on promoting children's personal, social and emotional development. They support children well to understand the routine and how to behave and be independent.
- The manager works alongside the staff and monitors and supports them well to help increase their skills and knowledge. She gathers the views of parents and staff to help shape the service offered and build on the good practice achieved.
- Staff do not make the very best use of children's assessment information to help provide highly challenging activities and help children make the best possible progress.
- Staff do not consistently provide a rich range of activities to extend children's learning even further in some aspects of their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use very precisely children's assessment information to help provide highly challenging activities to help children make the best possible progress
- provide a rich range of activities to extend further children's understanding of recognising numbers, size, shape and grouping objects.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the owner/manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children at the club during the inspection.
- The inspector took account of the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The experienced owner/manager provides daily direction and regular supervision sessions and coaching to ensure staff are up to date and clear about their roles and responsibilities. Arrangements for safeguarding are effective. Staff check the environment daily to ensure it is safe and suitable in preparation for children. There is a robust vetting and induction system in place to ensure staff are suitable and their continued suitability is regularly assessed. Staff have a good understanding of child protection and wider safeguarding issues and know the procedure to follow if they have a concern about a child. Parents report good levels of satisfaction. They value the support they receive on issues, such as potty training and behaviour management.

Quality of teaching, learning and assessment is good

Staff use children's interests well to engage them in activities and to help them learn. For example, staff skilfully incorporate counting and problem-solving opportunities into the children's interests in trains and tools and repairing things. Staff encourage children to talk about what they are doing and introduce new vocabulary, ideas and concepts as they play. Staff use the changing seasons well to capture children's interest in the natural world. For example, children learn about the life cycle of trees and butterflies and enjoy caring for the herbs and plants in the garden. Staff place a strong focus on increasing children's language and listening and attentions skills. For example, children quickly settle for a story and show good levels of interest and enjoyment. Staff provide a good range of activities for those children who attend after school to freely choose from and this complements their school day well.

Personal development, behaviour and welfare are good

On arrival, children quickly settle into eating their lunch and staff use this time well to engage children in conversation. Staff have close relationships with children and children are happy and confident. Staff help children learn about each other and the wider community. For example, children learn about a variety of homes, such as flats, houses and caravans. Staff help children learn about eating a healthy diet, such as limiting sugary foods and eating more fruits and vegetables. Staff provide good opportunities for children to be outdoors and increase their physical skills. Children behave well, respond well to changes in the routine and enjoy taking on extra responsibility, such as helping to tidy up and sweep the floor. Staff help children take controlled risks as they play and help them learn how to keep safe.

Outcomes for children are good

The vast majority of children move on to a school nursery at the age of three years. All children make good progress from their starting points and are well prepared for their next stage of learning. Children show sustained levels of interest during the daily music and movement session as they turn, twist, shuffle and jump. Children thoroughly enjoy making marks as they play and enjoy rhythm and rhyme activities and using musical instruments. Children have good opportunities to be creative and use their senses to explore a variety of art and craft activities.

Setting details

Unique reference number	EY413387
Local authority	Staffordshire
Inspection number	10074538
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 8
Total number of places	26
Number of children on roll	14
Name of registered person	Jigsaw's Kids Club Limited
Registered person unique reference number	RP529937
Date of previous inspection	21 July 2016
Telephone number	07984123009

Jigsaw's Kids Club registered in 2010. The pre-school operates from 12pm until 3pm, Monday to Friday, during term time only. The before and after-school sessions operate Monday to Friday, from 7.45am until 8.45am and from 3pm until 5.45pm. The holiday playscheme opens Monday to Friday, from 7.45am until 5.45pm, during school holidays. It provides funded early education for two-, three- and four-year-old children. The club employs four members of childcare staff, all of whom hold an appropriate early years qualification at level 3.

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